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unheard of where I'm concerned. But the irony is that it is being engaged in by people who are doing it to show that there is no racism in Nebraska and that I'm a racist to suggest it. These kinds of problems have been generated to a great extent by the older people and some not so old. The young people have expressed, at that hearing and in other settings, a thirst for knowledge and information about other groups which they currently do not get in school or anyplace else. So what this bill will try to do is give to the younger people information that was not made available to us as we were growing up. Despite the fact that I have a degree from Creighton in history, there was very little in all of my experience in school that even made reference, in passing, to black people. When we talked about the Orient, that would be a term that was used or a term like Indo-China was on the map and we were not made aware of the fact that this term, Indo-China, covered individual countries, that when a map showed Africa, that's the only word you saw and you were not made aware of the fact that there are countries in Africa, that there are people with languages, religions, traditions, civilizations, and cultures. So when you are deprived of these things, but at the same time you are in a school system which indicates that the value of people as individuals and racists will be based on what they have achieved and you are taught in school that other groups who are not white have not achieved anything, the schools themselves become perpetrators of racism. So this bill is not a panacea. I'm not offering it as something which is going to cure all the problems of racism that exist in this society and I would be foolish to indicate such a thing. I don't believe there is any single thing or approach that will solve the problem, but since we often recognize the value of education as an instrumentality for changing attitudes, for presenting information based upon which people can draw valid judgments and conclusions, this bill fits into that approach. The information will be available. Some will accept it and grow. They will expand their horizon and understanding of others, many as they do with other curriculum that exist in the school now will say it's just another one of those things that I don't want to be bothered with. That is the price that we pay, but I hope the day will come, and this bill when implemented, will hasten its arrival. When young people in this state will know at least as much about people 100 miles from their community or who live in their community than they do about tigers living thousands of miles away from where they find themselves. Also, as I look around the Chamber and see how few we are in number, I hope it's because that other very difficult

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