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interest, to get some publicity ahead of time in those schools, and get the students interested and actually maybe even having more than our quota. I think if the student interest would grow, then we might, we think, in affording more money to this, too.

SPEAKER BAACK PRESIDING

SPEAKER BAACK: Thank you, Senator Pirsch. Senator Schimek.

SENATOR SCHIMEK: I'll waive.

SPEAKER BAACK: Senator Hefner.

SENATOR HEFNER: (No response.)

SPEAKER BAACK: Senator Robak.

SENATOR ROBAK: (Response inaudible.)

SPEAKER BAACK: The question has been called. Do I see five hands? I do. We will now vote on ceasing debate. All those in favor vote aye, opposed vote no. Have you all voted? We are voting on ceasing debate. Record, Mr. Clerk.

CLERK: 26 ayes, 0 nays to cease debate, Mr. President.

SPEAKER BAACK: Debate has ceased. Senator Nelson, to close on your amendment.

SENATOR NELSON: Mr. Speaker, Senator, Senator Baack, it just seems to me like that we have put a burden on the Legislative Research. I don't know when three senators are going to have time to go out to do this and participate. Somebody is going to have to do it. What I am telling you are there are groups out there well organized, much, much less money, that can accomplish and do the same thing. Naturally, every program here, I want to stress that, we reach one or two or ten, we have to set our priorities in the budget. It just almost blows my mind how, you know, we complain on the federal level. They spend money, something that is not justified. I think this is a...every program we can justify to a certain extent. I think we have to set our priorities. But back to the amendment, if we are going to do it, I admit the Education Department has got literally dozens or maybe hundreds of programs, and this would fall in