

other, there would be a better understanding of some of the types of issues that are discussed on this floor and other places, and we could join our efforts and expend our energies in solving problems instead of somebody like me having to spend so much time trying to persuade people that there even is a problem. I am, frankly, proud of Senator Hefner for bringing this amendment. He and I have differed on a number of issues, and we probably will continue to do so, but when it comes to something that is to benefit the young people, it brings him, me, others on this floor together to achieve something concrete...

PRESIDENT MOUL: Thirty seconds, Senator Chambers.

SENATOR CHAMBERS: ...for our young people as we always say we have a desire to do. I support Senator Hefner's amendment and I am going to support the bill. I have to go downstairs because I have a meeting with the Chancellor to straighten him out about a bill of mine, but I am going to listen, so, Senator Hefner, if you need a vote, have a call of the house and let me know, and I will run back up here as fast as my little legs will carry me to vote for your amendment.

PRESIDENT MOUL: Thank you, Senator Chambers. Mr. Clerk, do you have an amendment on the desk?

CLERK: Madam President, Senator Nelson would move to amend Senator Hefner's amendment. Senator, I have in front of me the one that you handed me just a moment ago, as opposed to the one Mr. Gibbs just brought up to me. Is that the one you want, the one you gave me or the one Mr. Gibbs gave me?

SENATOR NELSON: (Mike off.)

CLERK: Well, why don't you...I will verify that, go ahead.

SENATOR NELSON: I am only kidding, and I don't think he thinks I am kidding, see, but I thought they were the same. One of us are not...what that amendment will do is an amendment to Senator Hefner's and Senator Schimek's amendment, and to make the program, if we are going to fund it, I just...it almost blows my mind how this body simply refuses to start cutting and everything is justified, what Senator Chambers said. We are helping, maybe, a couple of students, again back to only 58. But what my amendment would do is it would then give it under