

of discrimination. The schools in Nebraska are lacking in many respects. What is needed in the schools that are found in what has been termed the inner city are teachers who are knowledgeable about the culture and the background and the mores of the communities in which they teach. When you bring young white teachers from outstate Nebraska who've had no dealing with black people, who have judges and editors using racial epitaphs and saying they're complimentary, editors in those parts of the state justifying that and teaching their young white children that this is appropriate language, when they enter the schoolroom and the hallway, they hear similar language and are made to feel that it's appropriate, then they are hired by the Omaha Public School System to teach our children. You have created all of the circumstances necessary for a tragedy. So what I think should be done this session, and this bill can perhaps be a start in that direction by raising our level of awareness about the nature of these problems and their existence, is to take a realistic approach toward meeting this very real problem that exists in Nebraska, and especially in cities like Lincoln and Omaha, where there are large numbers of nonwhite students being taught by white teachers...

SPEAKER BAACK PRESIDING

SPEAKER BAACK: One minute.

SENATOR CHAMBERS: ...with no understanding of those students. Before there can be teaching and learning, there must be understanding on which communication can be based. If a relationship of hostility or lack of respect for the children exists, there can be no educating, and only problems will result. So I plan this session, to talk a lot about the issues of racism, discrimination, and unfair treatment by the government and its instrumentalities, and I certainly intend to have a very serious and deep discussion with my good friend, Senator Beutler, for whom I helped obtain some money to send him to Tokyo for a study, and based on the bill that he introduced the other day, I'm going to try and get enough money to leave him there for the rest of the session.

SPEAKER BAACK: Time. Is there anyone else who wishes to address this amendment by Senator Withem? Seeing none, Senator Withem, do you wish to close?

SENATOR WITHEM: Yes, I would. I would like to, first of all,