

the...as far as the...I forget the language in the amendment, the degree granting institution, but it's an attempt to make proprietary students not eligible, yes.

SENATOR WARNER: Is there a...I was wondering what the policy basis is, if we're establishing a new program for exclusively...or rather to exclude public students, why would we exclude proprietary? Are we going to establish a separate program for proprietary student...obviously I shouldn't say the schools, because we all know this does not go to the schools, it goes to the students, I believe, is the argument. But why would we not have a separate program for proprietary students? Surely there must be a number of those that are in great need, some of those I think are...I assume are quite expensive, and I would suspect many of those people perhaps come from low income positions that are trying to improve their opportunities.

SENATOR MOORE: Do you want me to answer that, Senator Warner?

SENATOR WARNER: That was a question. Yes, sir.

SENATOR MOORE: Well, obviously, Senator Warner, those that are students in those institutions, you could certainly...I'm not going to deny you could argue there's a need there. The simple intent of this amendment to tighten it up, to make it apply just to degree granting institutions in...I certainly do not want to say of a greater degree, or of more importance in any way, shape, or form. But obviously it limits the number of people who are eligible, yes. And we're limiting it to...the words are escaping me for the type of degree that I want to use. I want to...it's postsecondary education degree, but...does not apply to the variety of proprietary institutions of which you speak.

SENATOR WARNER: Now let me ask, I take it that the intent of the bill, in your opinion, the language of the bill already excludes students that would be going to a proprietary institution, and this...your amendment just makes it more clear.

SENATOR MOORE: Yes. Certainly, the intent of the bill was not to apply to those individuals. This amendment is an attempt to make that clear.

SENATOR WARNER: Was it possible, if we do not adopt this, that proprietary students would be eligible?