

contained five items. They're listed here now once again. Elevator Inspections, Department of Labor; NEBSAT, Satellite Purchase; SOS over in the Department of Personnel, the temporary employees; two other things are just slipping my mind, just off the top of my head, that if you ask me, I will get them to you; DAS computer down at DAS, and there's one other thing. You can look through these and see what these items are. As I said, the combination of the two bills, LB 844 and LB 853, already passed, is \$2.7 million. You may want to point out...I guess I would point out in agency 50 in the Nebraska state colleges an issue here that I would just like to point out that in Peru, Peru State College, there has been a situation down there where there's been an ongoing deficit and the Legislature, as you can tell there, recommended \$222,000 to help about half of the problem and it's something that several people have asked me about. So that is contained indeed in this deficit bill. With that, I will answer any questions anyone has.

SPEAKER BAACK: Discussion on the committee amendments to LB 844. Seeing none, Senator Moore, do you wish to close? We will now vote on the committee amendments to LB 844. All those in favor vote aye, opposed vote no. We are voting on the committee amendments to LB 844. Have you all voted? Record, Mr. Clerk.

(RECORDER MALFUNCTION, SOME DEBATE LOST!)

(Journal shows Standing Committee amendments to LB 844 were adopted with 25 ayes, 0 nays.)

SENATOR MOORE: Having explained the bill, I would move the bill be advanced.

SPEAKER BAACK: Any discussion on LB 844? Seeing none, we will vote on the advancement of LB 844. All those in favor vote aye, opposed vote no. We're voting on the advancement of LB 844. Have you all voted? Record, Mr. Clerk.

CLERK: 25 ayes, 0 nays, Mr. President, on the advancement of 844.

SPEAKER BAACK: LB 844 is advanced. We'll now go to LB 647.

CLERK: Mr. President, 647 was a bill introduced by Senators Lindsay, Will, Labeledz, Coordsen, Robinson, and Smith. (Read