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We should do something about the treatment they receive. Something about this program has disturbed me. Questionnaires are sent out to teachers and I'm deeply offended at some of the kind of degrading, demeaning personally insulting remarks that teachers write about some of these children. They talk about their families, they talk about the kinds of things that are nobody's business and those forms are not read and kept in a confidential fashion. Other people see them. So when we do defeat Senator Nelson's motion and adopt Senator Hefner's, we should make it clear...

SPEAKER BAACK: One minute.

SENATOR CHAMBERS: ...to the Department of Research that these degrading statements are not to be accepted from these teachers and if these kind of questionnaires are sent out, give the teachers some direction about what they should write on them. I shouldn't have even read some of what was put down because it would make you say that this child is worthless or the child's family is no good and if the ultimate result of this program is to hold these children up to ridicule, scorn and humiliation, then the program indeed should be scrapped. So when we decide to keep the program, there is new leadership in the Research Department and I am sure that leadership is intelligent, competent and sensitive. There can be a restructuring of this program and it could come much closer to achieving the purpose...

SPEAKER BAACK: Time.

SENATOR CHAMBERS: I didn't get my one-minute warning.

SPEAKER BAACK: Yes, you did, Senator Chambers, I gave you a one-minute warning.

SENATOR CHAMBERS: What did you say?

SPEAKER BAACK: One minute.

SENATOR CHAMBERS: Did others hear it?

SPEAKER BAACK: One minute and seven seconds.

SENATOR CHAMBERS: I stand corrected, I'm sorry, Mr. Speaker.