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well-beings of the kids but this goes far and above and beyond that. It's going to cause more problems than it solves. I would urge you to vote no.

PRESIDENT MOUL: Thank you, Senator Hall. Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Am I recognized now for...okay. Senator Hall, I appreciate your comments, particularly the implication which is accurate of the good intentions at least on my behalf. I guess I'd have to disagree somewhat with you. First of all, the size of a silver dollar I don't think is, as though we have inflation, I don't think that's quite equal to...as we have inflation, the size of the dollar does not increase or the size of a coin does not increase with the inflation, it still stays the same size. So I don't think you're going to see many people saying, wait a minute, is that a can of Copenhagen in your pocket or is that a silver dollar? I don't think that's going to happen. But on a more serious note, the argument that we're going to have tobacco police going through the halls trying to sniff these things out, I think is a good example of exaggeration to make a point, but it is simply that, it's an exaggeration point. Quite honestly teachers don't have time. They don't have time to go in and try to find people that have tobacco. I mean, it's difficult to get your regular things done in the classroom in your planning time of what you're trying to do, let alone take all whatever extra time you have and go on a sniffing tour. I mean, that's not going to happen. What does happen though is that you have students use the product blatantly within the school because they know nothing can happen even if you see them with the product themselves. And under those circumstances when somebody accidentally goes into the restroom, which actually isn't by accident, they have a purpose of going in there, but if they accidentally catch some other kid that is smoking and if you haven't seen him use the product, you'd have at least another tool to take the product away from the person. You have another tool to sit the person down and talk to them in the office or some other place and say, wait a minute, what's going on here? Do you understand that this is for a minor you cannot, you should not be having nor could you have legally this particular product? It gives you something else to work with with the young student. In regard to the far-reaching implications, I think Senator Hall is correct. It does have some implications. No different than if I go to a grocery store at Safeway and I