

I'm probably still rising to address LB 91, but since debate was cut off so short and there was 40 votes to advance LB 91 in the form that it was in, any amendments or discussion probably pretty much for naught anyway. But...so I guess I will use this opportunity to mention a couple things. LB 91 that we just passed literally is the same thing as the A bill. There is no intent of the Legislature to establish any policy, any incentives, anything. I don't even know why we had 91, all we needed was 91A which was simply to add \$15 million to then be distributed. But I look at a lot of the discussion in terms of the teachers and then I don't want to at all sound nonsympathetic for the teachers. I have supported LB 89. I think we had some ideas in there that went with it but what we have done is and what we are doing is raising the average by \$15 million but not having any input whatsoever in the distribution of how that 15 million and who is it going to address. I had a friend of mine here in Lincoln that his wife left the Lincoln Public Schools just a year ago and took a college professorial position teaching at one of the Big Eight universities, took a \$12,000 cut in pay to become an assistant professor at a Big Eight university, a \$12,000 cut in pay from what she was getting at Lincoln Public. She had many years of service in Lincoln Public and ended up taking a \$12,000 cut in pay. My point of my amendments earlier this morning was unless we have something to do with that distribution we're not going to be affecting all the people we're talking about because we're talking about using them as the example that we don't have increased salaries high enough, we have nothing to entice people into the profession and yet when we distribute that \$15 million I can assure you that the lion's share of it is going to go right to the place that it isn't needed the most and that's up in the upper end. And I happen to have been in the education profession long enough that I am one of these upper-enders so I'm not doing anything to benefit me, it's a detriment to me and probably my friends that have been in the profession for a long time but am very concerned about the fact that we have nothing tied to it in terms of what that distribution pad is going to look like. And I can assure you that when you look at a public school teacher who takes a \$12,000 cut in pay to go into the college ranks that tells you something about the pay structure and the strata of what the pay levels are at the upper end. And if you proportionately redistribute those funds in such a way at that local level, that they're going to stay in that same proportion of what their pay scale, then we're...this \$15 million, only a very small portion of that, is going to be