

where does it really develop and it's in the classroom. And it's that relationship between the classroom instructor and the students that causes that learning to occur. I think we can all agree upon that. And I think last year the Legislature by a majority vote agreed that what we need to do is since that learning takes place in that classroom, is we need to do everything that we can, financially can, to encourage good people to stay into education in the teaching field and encourage a good, young, new group, encourage them to get into the profession and we recognize that one of the detriments or one of the deterrents of people getting into and staying in the profession that are good was simply the amount of money that they would receive. And so the body technically said, we want to do something to bring that standard of money that they're going to be paying teachers, we want to bring that up. And there are a lot of reasons why we voted for LB 89. Some people voted because of the general ideas, some people voted because they wanted to bring a better instructor in, some people voted because they wanted to keep good people from leaving, lots of different reasons. But we all agree upon the fact that education is the underpinnings of our future and we do a lot for higher education, but sometimes we do not take as much notice on the K through 12 side, and I'm referring personally to both private and public. It's time for the body on the sunset I think to understand what technically would happen with the bill without a sunset. The only difference in my judgment would be that we as a body would say what we really said in '89 and what we should again reaffirm in '91 is that we understand that faculty salaries, K through 9, is a major problem in the State of Nebraska. We want to encourage the best. We have our disagreements on how that money should be distributed, but we do not disagree that we need to encourage more money there, specifically when they are totally dependent on those incomes on property tax. There is a difficult period of relationship there. But without the sunset the only change that would occur would be in '93, there would not be an LB 93. What there would appear is a line item in the budget and it would be in the Department of Education in a different program and in LB 93, Senator Dierks, if we did not have a sunset there would not be an LB 93 but in fiscal year '93 when we came back into session as we are this particular session, there would be a number placed into that program. That number would be how much did the department and education people and the Governor's staff and what have you, how much did they feel they could put into that program? And we would then have a debate that following year or