

that.

SENATOR ROBINSON: No, this hasn't anything to do with that. I'm asking you as a question as an individual.

SENATOR ABOUD: What's your question?

SENATOR ROBINSON: Are you for a higher pay for better performance?

SENATOR ABOUD: I believe that's what the amendment provides for, Senator Robinson.

SENATOR ROBINSON: So you're saying yes then.

SENATOR ABOUD: \$15 million, yeah, that's a lot of money.

SENATOR ROBINSON: Okay. That's another way of saying it's merit pay. I have some questions I want to ask. Senator Hartnett, you're an old K-12 teacher. Were you an outstanding teacher, one of the best? Be honest. All you have to do is shake your head one way or the other. I know you. He was an outstanding teacher. Okay. Senator Stevens, Senator Stevens, I'm not going to ask you because I want to hurry this thing along a little bit, but were you an outstanding teacher? He is an outstanding teacher, he was the teacher of the year. Senator Withem, were you an outstanding teacher? You know, ask me that question.

SENATOR WITHEM: I don't care.

SENATOR ROBINSON: I know it, but I want you to ask me that question. Bernard, ask me that question. I was the best. I want you to know that. I was the best. Senator Rasmussen, you're a teacher.

SPEAKER BAACK: One minute.

SENATOR ROBINSON: Were you a good teacher? You bet, she was a great teacher. Where is Senator Conway at? You were an outstanding teacher. Okay. Okay, now think about that, people. That's what, six out of seven people. They were all outstanding and when you talk about merit pay I know there's...I have a confidence that there's probably a way to paying more people, but everyone is an outstanding teacher. Are you an outstanding,