

feel that would be a preferable public policy, but I don't think it is an accurate recollection that that is what was decided. Senator Crosby asked a rhetorical question, she said she didn't want an answer to it, but I am going to be obstinate and answer it anyway. And that was this concern about if we have "performance-based" teaching, who is going to decide who is the best teacher. One of the glories of the Iowa plan, after which this is modeled, is that those standards are negotiated with labor and management making a determination of what standards there will be. If this amendment is adopted and if this bill goes on to Select File, on Select File, I plan on returning with a better definition of what performance-based is, but at this time, I think the definition of it is a system of rewarding teachers who either perform their duties in an exemplary fashion, or those teachers that perform duties now for which they are not compensated; curriculum development, serving on school improvement committees, mentoring new teachers, I think is a good idea. I think what this amendment does is it states the policy of the Legislature that in appropriating state funds to a group of citizens that are not state employees, that we expect some type of enhancement of product return for our investment, and for that reason, I would urge you to adopt this amendment, and I will give any time that may remain to Senator Moore.

SPEAKER BAACK: Senator Moore, you have about 2 1/2 minutes.

SENATOR MOORE: Mr. Speaker and members, I never liked LB 89. I think anybody who was a member of that remembers that very well. I never liked the bill, because of like Senator Hefner had mentioned, I think you've got the state involved in paying teachers in kind of a two-tiered bargaining process. I passed out to the members, there is an article there, I never liked LB 89 because it was sold that it could be done without raising taxes. Now if you read that article, had we have agreed to that at a 40 or 75 million dollar level, you know, instead of cutting, trying to cut 2 and 3 percent out of our budget, we'd have been having to cut 8, 9 percent out of our budget. So if the lessons that we've learned there, you certainly can increase the base budget of the state by these kind of dollars amount without raising taxes. I hope we learn that in future, a lesson needed to be learned there, that had we done that, we'd been in real trouble, and even with the \$20 million we are talking about into the base, that is causing us, you know, that is causing us some problems in making things work again this year. But,