

PRESIDENT MOUL: Thank you, Senator Withem. I'll now recognize Senator Lynch followed by Senator Rod Johnson and Senator Moore. Senator Lynch.

SENATOR LYNCH: Madam President and members, I respectfully stand to suggest that on the Dierks amendment, which I in principle have no problem with, it's very possible that someone could administer even more than two districts. But I, like Senator Withem, would like to suggest that it is, in fact, a refinement and also point out that there will be an additional amendment offered soon, I think, won't it, Scotty, that will have the effective date established in the bill, in the amendment, and it is '92, what '92? July 1, '92. I should have had it in my amendment and I apologize to the body. Obviously this kind of a change deserves time for us to contemplate it and, in fact, as Senator Dierks suggested in his amendment to refine it. But I would like to tell you that I will respectfully oppose the Dierks amendment although I certainly don't disagree with how many is enough and support the Scott Moore amendment that will give us time to develop not only this refinement, but maybe even some others. Also for the record as long as I'm standing, I'd like to indicate that in my own school district back in Omaha there are, in fact, 90, actually 89 administrators. That represents one administrator for every 447 students, just for the record and so you know whether 200 is a magic number or 400 is a magic number, I'm not sure, but I'm sure somewhere out there we can define what that number could and should be and then meet an obligation we have to help define some reasonable indication of when administration actually is a tax burden rather than a tax help. So I would respectfully suggest that we not support the Dierks amendment, support the Scott Moore amendment later on and give us a chance, all of us including me, to work with all of you to work out a resolution to this. Thanks.

PRESIDENT MOUL: Thank you, Senator Lynch. Senator Rod Johnson.

SENATOR R. JOHNSON: Madam President, members, Senator Lynch has just answered the most of my questions. I guess most of the debate on this issue of administrator paralleling students is one I'm concerned with, but I have a hard time believing that inefficiency only grows in small schools, that there are larger schools have equal inefficiency in that and we need to look for that as well and he has just indicated to me, at least in his