

they could fall under 200 a few years down the road, but the superintendent there fills in if a teacher is ill. He drives a bus to athletic events, pops the popcorn for the basketball games. I don't know...he is also the athletic director. I don't know where you start and stop. We could probably play grains (sic) and make him a 20 percent bus driver, a 20 percent popcorn popper and get him down to .6 administrator instead of full-time administrator, but I think this needs to be addressed much more comprehensively and would believe that the proper place for that would be in committee.

SPEAKER BAACK: Thank you, Senator Schrock. Senator Lynch. Senator Bernard-Stevens, do you want to address the Lynch amendment? Is there anyone else who wishes to address the Lynch amendment? Seeing no one, Senator Lynch, do you wish to close?

SENATOR LYNCH: Mr. Speaker and members, I did this for a number of reasons. Most importantly, one was to do with the concerns that some people seem to have with costs of local government. We know in 1059 and other deliberations we've had on the floor and even in our districts that school districts can use anywhere from 60 to 80 percent of your local property tax. Where also as we talk about the tax issue and discuss how we can refund to local jurisdictions funds that they would have received if we did not have this lawsuit facing us now. But also we have, as you know, that infamous or famous Syracuse Study that indicated that we're probably wasting \$147 million just in school administration across the state. Now that includes the full range of education, understand, primary and postsecondary, K through 12 and all. But it's something I think we ought to think about and obviously there isn't that much interest in approaching it even in this particular way. I apologize to everybody. I tried to get from my own school district how many administrators they had per student, et cetera, et cetera, but we've had on this floor and you all know in your hearts a number of opportunities to try to address this issue in a meaningful way. I think this is pretty meaningful in itself. And I would...I'm going to allow it to come to a vote for the, just for the record and so we can understand how we can approach this. I will, I think, ask the Standing Committee on Education to use this as a tool to maybe even have an interim study as we have so many to try to determine not only this particular recommendation, but the whole Syracuse Study again. Now we wouldn't have to worry about a rebate if we weren't wasting that kind of money up front. I don't think anybody on this floor