

SPEAKER BAACK: Any objections? If not, so ordered.

CLERK: That's all that I have, Mr. President.

SPEAKER BAACK: We will now proceed back to Item 6 on the agenda, LB 719. Mr. Clerk.

CLERK: Mr. President, when the Legislature last discussed 719 there was an amendment pending to the bill by Senator Lynch to the committee amendments. That amendment, Mr. President, is found on page 1723 of the Legislative Journal.

SPEAKER BAACK: Senator Lynch, would you just give us a short explanation of your amendment and then I do have a list of speakers and then we'll start with that list of speakers. Senator Lynch.

SENATOR LYNCH: Mr. President and members, this amendment simply provides for and identifying how many students a district should have to justify a full-time equivalent administrator. I passed around since this morning's session, Mr. Speaker, to everybody a list of the school districts which would fall into the category for this legislation. And by the time they've had a chance to look at that, maybe some more questions could develop. If that's an adequate enough explanation? Oh, by the way, it also saves about \$4.5 million for local school districts, in case you're interested in that.

SPEAKER BAACK: For discussion on Senator Lynch's amendment, first Senator Moore.

SENATOR MOORE: Yes, Mr. President and members, I rise to certainly support Senator Lynch in concept. I think what he is saying has more than a grain of truth. I think it has a lot of truth to it. The way the statutes read now I think it's hard to justify some very high administrative costs when you look at the cost of elementary and secondary education in Nebraska. On many occasions I have had people from what we will call small school districts come to me and say, how on earth can we more efficiently operate our schools. Are there ways that we can work with other school districts from the administrative standpoint, on athletic standpoint and stuff like that, that we can do to in the end spend our dollars more wisely? I think Senator Lynch's amendment, though I agree with the problem and I agree that we need to find a solution, I guess probably at this