

duties, also teaching some classes which makes some sense. Why do I think it makes sense? I think if we go back and relive a little bit of the campaign to repeal LB 1059, one of the most damaging criticisms of 1059 and, frankly, probably one of the more accurate criticisms of 1059 was the same as LB 1059 did not do anything to improve school efficiency. As a matter of fact as the argument went, 1059 by funding at tiered cost per pupil, actually rewarded some smaller school districts for their higher cost because, keep in mind, under 1059 if a school district spends in the area of \$4,300 as in that tier, that's the cost we guarantee under 1059 distribution. If they're in the \$3,300 tier, that's the cost we guarantee them under 1059. What we said we want 1059, is we're going to start at where school districts are. We're not going to get into that battle of merging school districts or anything else, we're going to start where they are and fund their education level. But I think the time is going to be coming when we need to look at these efficiencies and I think what Senator Lynch is doing looks at those efficiencies. It doesn't look at them in a punitive fashion, doesn't force closure, doesn't force consolidation, doesn't force merger, allows the schools to stay open, but it just says that because the state now is funding at the 40 to 45 percent cost of education we want to have some control over one of the main costs of education, one of the main factors that leads to the smaller school districts costing more and that is their administrative ratio. I think that's a good policy to get into. If, after this amendment is adopted, we need to adjust that 200 figure and put it in some other level, I'm sure Senator Lynch is an incredibly reasonable senator and will just be delighted, I know, to work cooperatively with anybody, wouldn't you, Senator Lynch? Yeah, there he said it so we will do that. I'm going to vote for Senator Lynch's amendment.

SPEAKER BAACK: One minute. Thank you, Senator Withem. Next speaker is Senator Robinson.

SENATOR ROBINSON: Mr. President, members of the body, I have a question for you, Senator Lynch. Of all the schools in Nebraska that have 100 students or less, how many full-time administrators do we have? Do you have that information?

SENATOR LYNCH: Yes, I do. One hundred or less...

SENATOR ROBINSON: And how many are there and how many are full-time administrators?