

teach certain numbers of kids in a class and certain courses, there is no reason why administratively we shouldn't have some standards established in the statute as it applies administratively.

SENATOR WICKERSHAM: Yeah. Thank you, Senator Lynch. I guess it's my impression, based on the responses Senator Lynch has made, that the question of whether you should have a full-time administrator for 200 pupils, or you should have a full-time administrator for 100 pupils, or a full-time administrator for 50 pupils is a lot more complex than this amendment might suggest...

SPEAKER BAACK: One minute.

SENATOR WICKERSHAM: ...and I believe that that type of decision is better made by the school boards than by the Legislature.

SPEAKER BAACK: Thank you, Senator Wickersham. Next speaker, Senator Withem.

SENATOR WITHEM: Yes, Senator Baack, members of the body, Senator Lynch brings us an interesting question here. This was obviously not part of the original deliberations of either 719 or 698. I'm sitting here like the rest of us are attempting to make up my mind on what direction I will go with this amendment and I think I'm going to be supportive although I understand what Senator Wickersham was saying, that why 200? Is 200 the magic number? And I don't know. I don't know if it is or it isn't the magic number. If we can come up with a magic number between now and Select File, we can certainly do that. But this whole...first of all, let me give a little further explanation of my understanding of the effects of this amendment. There are some people wandering around the floor that think, aha, is this going to close all schools that have fewer than 200 people in them? I don't think there is any way, shape or form it will do that. Maybe Senator Lynch can respond to that in his closing, but I don't think it will do that. I think the administrative requirements for accreditation in Rule 10 can accommodate this type of change. It will require those administrators to do more than be full-time administrators in a single school which means we might cooperate for administrative expenses which makes sense from a taxpayer's point of view or we may have like I had when I went to school and Senator Schellpeper had when he went to school, the superintendent or the principal sharing having