

of administrators among school districts that are too small to employ one full-time on their own. Whether or not, if what we're getting to is, is this amendment in conflict with existing rules and regs? I don't know. It may require an adjustment in the rule and regulation of...the department has. I can't answer that question specifically.

SENATOR DIERKS: Does Rule 10 specify the number of students in a school that requires certain level of administrative service?

SENATOR WITHEM: I don't think so, no.

SENATOR DIERKS: So in other words, a school district out here with 70 students could have two full-time equivalent administrators and one with 500 students could have the same thing. Is that right?

SENATOR WITHEM: Correct, or the one with 500 could even be sharing an administrator with a neighboring district.

SENATOR DIERKS: Okay, thank you. Senator Lynch, I'm not sure what question to ask you.

SENATOR LYNCH: Can I try to answer one of the questions you just asked?

SENATOR DIERKS: Okay, help me with that.

SENATOR LYNCH: Well, one is that we usually don't develop legislation to conform and fit to rules and regulations. Rules and regulations are developed to conform with statutes and that, I think, partly answers a previous question of whether the rules and regulations apply. The reason, and most of the districts are I, I and III districts. There are a few Class VI districts in there. What I apologize for is not providing for you a list of those 119 districts so you could see exactly what they were and I really do apologize to you for that. However, I can say that, for example, there is a school district I just came across that had four full-time equivalent administrators for 110 students, and maybe some of you could justify that, maybe some of you can't. I can't tell you why. Maybe they can. But we seem to take a lot of time on the floor to talk about the cost of everything in the state including education and we talk about that a lot.