

SENATOR LYNCH: We do have...Stan, we do have, if I remember right, senator and former commissioner, an Intergovernmental Cooperation Act that provides the school districts as well as other general purpose governments can cooperate in this kind of an endeavor.

SENATOR SCHELLPEPER: Okay. I have several schools where the one superintendent, he takes care of currently two schools and he is probably going to start taking care of three, but they would probably all be under this 200, so that way he would just be the superintendent then, he wouldn't have to teach at any one of the schools accordingly.

SENATOR LYNCH: No. No, he wouldn't have to.

SENATOR SCHELLPEPER: Okay, thank you.

PRESIDENT MOUL: Thank you, Senator Schellpeper. Senator Robinson followed by Senator Dierks and Senator Wickersham. Senator Robinson.

SENATOR ROBINSON: Madam President, members of the body, I have some questions for Senator Lynch. What if you had a superintendent that had about 90 kids in school and he did not teach any classes, how would your amendment affect that person?

SENATOR LYNCH: Excuse me, would you repeat that real quick?

SENATOR ROBINSON: Sure, you bet. If...say you had a superintendent that...or an administrator in charge of a school with 90 students and that person did not teach any, he taught no classes. Now would he have to teach or is it mandatory for him to teach under your amendment or...?

SENATOR LYNCH: No, this bill does not provide that they have to do anything. It only provides that if a school district has less than 200 students, you cannot have a full-time administrator, so he'd be a part-time administrator.

SENATOR SCHELLPEPER: Okay then, the way you read that then, they could not be full-time then? Is that right?

SENATOR LYNCH: That's right.