

example, which indicated the cost of education in the state and in the part of that administrative cost, of course, is the number of administrators across the state. I would try to answer any questions you might have, but ask you to seriously consider this amendment.

PRESIDENT MOUL: Thank you, Senator Lynch. Are there any senators who wish to speak to this amendment? Senator Schellpeper.

SENATOR SCHELLPEPER: Thank you, Madam President, members, I'd like to ask Senator Lynch a question.

SENATOR LYNCH: Yes.

SENATOR SCHELLPEPER: So what you're saying, if you have 150 students in your school, then the superintendent will also have to teach? Is that what you're saying, besides being the superintendent?

SENATOR LYNCH: Well he could. In some cases I understand they do identify the responsibilities of the administrator, as principal, as well as the administrator of the district. An example, maybe I could...they wouldn't have to do anything. The school board, in fact, could determine what the responsibilities could be in addition to being the administrator of the system.

SENATOR SCHELLPEPER: I remember when I went to high school our principal and our superintendent both taught, so...but we had more than 200 students and this sounds to me like you're getting back to where the superintendent or the principal will have to teach so that you can't just be the administrator in a school that size. Now how about if you're going to be the superintendent of two schools, Senator Lynch, if you're going to be in, say in two Class D schools? How would that be affected?

SENATOR LYNCH: They could be, in fact, part-time administrators and share those responsibilities. They could very well be 50 percent in one district and 50 percent in the other. With 150 students, by the way for example, they could be an administrator, considered an 80 percent administrator, but could not be considered a full-time administrator. And they could be the administrator for, of course, more than one school district.

SENATOR SCHELLPEPER: Okay. Thank you.