

President.

PRESIDENT MOUL: Thank you, Senator Warner. Is there anyone who wishes to debate this amendment? Seeing none, do you waive closing, Senator Warner? Okay, we'll proceed to vote on the adoption of the Warner amendment to the committee amendments. All those in favor please vote aye, opposed nay. Have you all voted? Please record, Mr. Clerk.

CLERK: 21 ayes, 0 nays, Madam President, on adoption of the amendment to the committee amendments as offered by Senator Warner.

PRESIDENT MOUL: The amendment to the amendment is adopted. Is there anyone who wishes to debate the committee amendments? Seeing none, do you have closing, Senator Withem? Senator Robinson.

SENATOR ROBINSON: The juice is not on. There. Oh, okay, I'm sorry. Madam President, members of the Legislature, I have a couple of questions for Senator Withem. On the amendment on capital construction projects, as I read this and you had a handout from the Lincoln Journal, the...say if we had this scenario. If the...let's say, we'll take the Board of Regents. Say the Board of Regents submits a list of capital construction projects and the new commission does not agree with them, does that mean then that they have to go back and reconstruct their priority list to meet the approval of the coordinating commission?

SENATOR WITHEM: Senator Robinson, I could give you answers to those questions, but I think this is a section of the bill that Senator Warner worked on. If he wouldn't mind, looks like he would, he's leaving the floor, regarding the capital construction, so if he would not mind responding, I would appreciate your directing that question to him. Senator Warner, on the capital construction question.

PRESIDENT MOUL: Senator Warner.

SENATOR WARNER: Madam President, Senator Robinson, I believe the way that would work is that the university or state colleges for that matter would submit to the coordinating commission their recommendations for priority of capital construction, but I believe that the coordinating commission, if they disapprove