

March 14, 1991

LB 625, 700

governance of the individual campuses, individual areas, this just talks about coordination among those six areas. Would appreciate your support for the bill, and I know Senator Warner would deeply appreciate the support.

PRESIDENT MOUL: Thank you, Senator Withem. Are there any senators who wish to debate this bill? Seeing none, we will proceed to vote on the motion to advance LB 625. All those in favor please vote aye, opposed nay. Have you all voted? Please record, Mr. Clerk.

ASSISTANT CLERK: 25 ayes, 0 nays on the motion to advance the bill.

PRESIDENT MOUL: LB 625 is advanced. I'd now like to direct your attention to the south balcony where we have special guests of Speaker Baack this morning. They are 12 junior and senior high school students from Sidney Public Schools in Sidney, Nebraska with their teachers. Welcome to the Chambers this morning. We'll proceed with LB 700.

ASSISTANT CLERK: LB 700 was a bill that was introduced by Senator Rasmussen. (Read title.) The bill was read for the first time on January 23, referred to the Education Committee. That committee reports the bill directly to General File.

PRESIDENT MOUL: Senator Rasmussen.

SENATOR RASMUSSEN: Madam President, members of the body, this is a relatively simple bill that is designed to give permission to school districts to enable them a little flexibility in the busing of children in the special ed. programs. I first became aware of a problem when I worked with families in terms of those children who were being bused to another school district for a preschool program that their home school, which was busing the child, would not stop at a child care provider, even though they passed that child care provider on the way home from the nonresident school to the resident school district. This came because of a rather conservative interpretation of some issues related to liability insurance. So this would enable the school districts, if they wanted to, to work out a cooperative relationship so that the children could be delivered within the school district where they are attending school to a child care provider. Just as importantly, it enables the school districts to look at some ways to be more cost-efficient by coordinating,