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year, I think, goes into the Highway Trust Fund here. We found out the other day that we're about \$18 million short in projections.

PRESIDENT MOUL: Time.

SENATOR WITHEM: This would take care of a big portion of that. I would ask that you ignore the normally sane rationale of the Education Committee in this case and this one exception perhaps vote against the committee's actions.

PRESIDENT MOUL: Thank you, Senator Withem. I'll now recognize Senator Crosby.

SENATOR CROSBY: Thank you, Madam President and members, I want to speak on this bill and wish I had on the Education Committee, I would have voted for it to come out of committee and I...Senator Rasmussen, you have a lot of courage and don't pay any attention to the members who have been here a while. They say that to new members like you haven't been here, you don't know what goes on. I think you do, and I really thank you for having courage enough to ask us to bring this bill up notwithstanding what the committee did. I didn't have quite that much courage with the Government Committee on a couple of my things and my message to them at the moment is like Arnold Schwarzeneger, I'll be bought. But to go back to the bill itself, who can say that it's not a good bill? It's a wonderful bill. I am...Senator Withem explained the funding thing a little better for me, so I had a question on that that I don't need to ask. I happen to be a member of the Restructuring Committee which was set up two years ago and this is where I first saw Doug Kristensen's triangle, the triangle that Senator Rasmussen handed out to you. If you haven't looked at it, please look at it because Doug Kristensen brought that to the Restructuring Committee and the first time I saw it was just on a blackboard and it is a tremendous idea on how to involve local governments, businesses, civic organizations in education, secondary and elementary education, to make it better. And so if you'll just look at that, it's just so easy to follow and to get the point of quality learning, equity and accountability. One of the things we talk about in the Restructuring Commission is accountability and how we come to the point where we know that our educational system is working. Who can tell us that and how do they tell us that and how do we rationalize and get all those statistics together and know that our educational