additional audits, and I guess I am not going to support the override.

SPEAKER BARRETT: Thank you. Senator Ashford. Senator Ashford, discussion on the...thank you. There are no other lights on. Senator Morrissey, would you like to close.

SENATOR MORRISSEY: Just briefly, Mr. Speaker, members, $80,000 for the Department of Revenue to pay other states to conduct audits of lost farm equipment over state lines. I agree with Senator Johnson, I would much rather take the sales tax off, but the reality of doing that is kind of slim especially today, but I do feel this will pay for itself. Think of it, weigh your priorities, and vote accordingly. Thank you.

SPEAKER BARRETT: Thank you. The question is the adoption of the Morrissey motion on the sales tax audit. Shall it be overridden, the veto, that is? All in favor vote aye, opposed nay. Have you all voted? Record, please.

CLERK: 14 ayes, 24 nays, Mr. President, on the motion to override.

SPEAKER BARRETT: Motion failed.

CLERK: Mr. President, Senator Schmit would move to override the Governor's line-item reduction.

SPEAKER BARRETT: The Chair recognizes Senator Schmit.

SENATOR SCHMIT: Mr. President, and members, this is $24,000 which the Legislature has twice put into the budget for the Nebraska Indian Community College to fund the non-Indian students who attend that institution. Federal appropriations per student there is $2,200 per year, and if the non-Indian student credits could be counted, the Bureau of Indian Affairs would allow the NICC $50,600 for these students who are 23 non-Indian students who are presently enrolled at the Indian Community College. If these same students were attending a Nebraska state college, it would cost anywhere from 44,000 to 166,000 for tuition at those same institutions. It also is true that at the present time the Nebraska Indian Community College spends about 62 percent of their funds on non-Indian students and staff, and these are for the most part low income students from northeastern Nebraska who would not have an opportunity to