

experts in the local schools, including the parents and including the community and including the business people, to make plans on how they can better educate their schools and we, at the state level, may be getting less prescriptive in telling them what it is they need to do. I wasn't going to speak on this bill. I wasn't really prepared particularly well to do it, but with Senator Lamb's remarks of raising the specter of this may be another veiled let's close small schools sort of approach, has absolutely nothing to do with that, and I just wanted to make that clear for the record. Withdraw the amendment unless somebody else would like to speak on it.

SPEAKER BARRETT: Thank you. Anyone else care to speak to the motion to return? Senator Pirsch, your light is on.

SENATOR PIRSCH: I guess I just would like to express my support for 960. I asked questions on General File, if you will recall, and Senator Withem did change some of the wording, but I like the fact, and I agree with Senator Withem, I don't think it will essentially wind up in legislation, but it does call for teacher cooperation, for the public-private sector to work together, and it also sunsets in '92, and I think we ought to give them a chance to be able to look at some creative and innovative ways for education in our schools.

SPEAKER BARRETT: Thank you. The motion to return the bill is withdrawn. Anything further on the bill, Mr. Clerk?

CLERK: Nothing further, Mr. President.

SPEAKER BARRETT: Members, return to your seats to read the bill. Proceed.

CLERK: (Read LB 960 on Final Reading.)

SPEAKER BARRETT: All provisions of law relative to procedure having been complied with, the question is, shall LB 960 with the emergency clause attached pass? Those in favor vote aye, opposed nay. Have you all voted? Please record.

CLERK: (Read record vote. See pages 1937-38 of the Legislative Journal.) 36 ayes, 2 nays, 7 present and not voting, 4 excused and not voting, Mr. President.

SPEAKER BARRETT: LB 960E passes, and in order to minimize the