

April 5, 1990

LB 896A, 923, 960

CLERK: (Read record vote. See page 1935 of the Legislative Journal.) 45 ayes, 0 nays, 2 present and not voting, 2 excused and not voting, Mr. President.

SPEAKER BARRETT: LB 896A passes. LB 923E.

CLERK: (Read LB 923 on Final Reading.)

SPEAKER BARRETT: All provisions of law relative to procedure having been complied with, the question is, shall LB 923 with the emergency clause attached pass? All in favor vote aye, opposed nay. Have you all voted? Record, please.

CLERK: (Read record vote. See page 1936 of the Legislative Journal.) 46 ayes, 0 nays, 1 present and not voting, 2 excused and not voting, Mr. President.

SPEAKER BARRETT: LB 923E passes. LB 960E.

CLERK: Mr. President, I have a motion from Senator Lamb to return the bill for specific amendment.

SPEAKER BARRETT: The Chair recognizes Senator Lamb.

SENATOR LAMB: I had an amendment on this bill. We didn't get to it because of some unforeseen circumstances yesterday, but I would like to...I wanted to change the structure of the members of this committee that would study restructuring education because I thought there was too many educators on it and not enough regular people, and got into that situation...got into that situation with the School Finance Review Commission which as time developed I found that most of the members on there were education oriented and particularly those that took the most interest in it were education oriented. And so with that experience behind me, I have the problem with this committee because I saw it also being overloaded in that direction and I wanted to change that. You know I have no problems with the studying restructuring education, although I am quite sure that the final bill would be a bill I might not like. It probably would be some sort of a consolidation bill but at this point that was...that is my concern about this commission or this committee, that it is not properly structured as far as the backgrounds of the people that would be appointed to that. And so I guess my only alternative at this point is to vote red. I