

in many cases a student will come into that institution with a two-year AA degree in mind, specializing in let's say retail management. The person wants to get a two-year degree and go into retail activities. And they may opt for and take a course in personnel administration as a support to that particular activity. Personnel administration taught at a two-year granting institution for the purpose of sending someone out to be a line supervisor is different than personnel administration for someone who is tracking a business core course, taking personnel administration with the idea of going into management and maybe specializing in personnel administration, per se. Both of them have the same name. And I think Senator Withem quite aptly pointed out that econ 101 may be different from institution to institution because they have a different motivation. What this coordination really means is, one, either change the name so they reflect what the content of the course is. This really isn't a fight over instructors as much as it is the course content. I can take you to community colleges where we probably have some better instructors, more highly qualified instructors, than a graduate assistant whose teaching that same course at the university level. So it isn't a question of instructors as much as it is the conflict of the content by virtue of the title they use. And so this is what we're kind of talking about in terms of coordination. The students are well aware that if they take this course, called personnel administration, in a two-year program intended to put them out as a line supervisor in a manufacturing facility, that that course may not include the content that would be necessary to move them through their academic maturity towards a four-year or even a graduate level core course. But that information needs to be disseminated. Now, we worked very hard, in the last few years, and I know at the state college level and the community colleges that we work with, particularly Northeast Community College, that particular institution we have a manual, and a student can sit down and go through that manual and know exactly whether that course is transferable or not, whether that content meets the request of the additional course. That's the kind of coordination that I think is envisioned by many of the members that are here. It's being done in a casual fashion between some institutions that have that kind of professional relationship between one another now, but it needs to be expanded, it needs to be...and in many cases it's only done in those areas that are highly active in their transferring, business administration or courses of that nature. So, we framed the question. I think the discussion has been good. The Conway amendment, as it