ridiculous in public postsecondary education. It's my opinion that with the Coordinating Commission, with the powers that are envisioned by Senator Warner in his amendment, that basic math, English, whatever courses that are taught in Milford in construction trades should be of such quality that they're able to be transferred by the student that decides to go into civil engineering here at the university. There are many of us in Nebraska that live in areas that are somewhat remote from educational opportunities that are not given the privilege, don't have the option, of selecting between the portfolio of postsecondary education. It is essential, in my mind, that we establish this as one of our major objectives in...

SPEAKER BARRETT: One minute.

SENATOR COORDSEN: ...postsecondary education. I, again, reiterate my support of both of the issues before us at this time.

SPEAKER BARRETT: Thank you. Senator Baack, on the Conway amendment. Senator Conway, Senator Conway, there is...proceed, go ahead. There was another light and I just wanted to recognize, with your permission, that person, then if you'd care to close.

SENATOR CONWAY: I would go ahead and close, if that...why don't I pass and let that...

SPEAKER BARRETT: Thank you, that's what I was suggesting. Senator Lowell Johnson, would you care to discuss...okay. That won't be necessary, thank you. Senator Conway, you're up for closing.

SENATOR CONWAY: Thank you, Mr. Speaker and members. I think there has been some good discussion in terms of what some of the members are starting to view with respect to coordination. I think we also have some excellent examples out there. And I don't know what meaning this has, but I am a product of all three tiers of higher education in this state in terms of attended a community college, a state college, as well as a university, and am pretty familiar with the higher educational activities of what is intended. And there are some very difficult areas in terms of this coordination process. To give you an example, a few years ago we ran into the difficult situation that at the two-year academic granting institutions,

