

university to uni...or from state college to university, from community college to state college and so on, so that, as a student realizes his interest is in a little different area than he originally thought, he can go to the particular school that offers those areas of excellence. So if you take calculus, freshman calculus, not put a course number on it, at any one of these institutions, in the future, after these coordination exercises have been done, that calculus course could be used at any one of the colleges. We're not talking about basket weaving, or farm welding, or those kinds of things, we're talking about base, core education. I think this is something that we really need to do. I'd relinquish the balance of my time to Senator Weihing.

SPEAKER BARRETT: Senator Haberman, would you like to speak to the Conway amendment.

SENATOR WEIHING: Wait a minute, he gave me that...

SPEAKER BARRETT: Excuse me.

SENATOR WEIHING: He gave me the rest of his time.

SPEAKER BARRETT: I'm sorry, Senator Weihing, proceed.

SENATOR WEIHING: Thank you, Mr. Speaker. I simply want to point out that you certainly can have transfer programs and one that worked for ten years, when I was Director of the University of Nebraska Panhandle Research and Extension Center I set up a program with Western Nebraska Technical Community College in which we had the first two years there, a utilization of University of Nebraska staff that were there, within my unit, that taught on the technical college campus that came to the University of Nebraska. Now this was set up within the system of the University of Nebraska. Those students that came for a period of...over a period of ten years, and after that period, taking how well they did on the University of Nebraska campus, interestingly they had a higher average than the general average that was on the campus here from the general group within the College of Agriculture. We should be utilizing it. This was a...made a high degree of efficiency for those people that lived within that part of the state, it made it possible for some of those students and perhaps all of them, to be able to go on and complete a university level course, which they perhaps could not have done due to finances and the distance that they were from