

relationships, but just a good working relationship. But in time and in any given situation, articulation between any one of these institutions, I think is going to be of critical importance if, in fact, you're really talking about coordinating the system, in general. So, I offer this as an attempt to somewhat alter that concern over the shadows of some constitutional questions with respect to the technical community colleges' financial arrangements with the property tax base.

SPEAKER BARRETT: Thank you. Discussion on the Conway amendment? Senator Schmit. Senator Moore. Any discussion on the amendment? Senator Moore. Thank you. Senator Crosby.

SENATOR CROSBY: Thank you, Mr. Speaker and members. I'm going to speak now because I was going to wait for the bill, but at the rate we're going guess we'll never get there. I'm beginning to wonder. There have been some things said that have really raised my adrenaline in the last several minutes, because we're talking about students and faculty, and that continues to be ignored. We talk about all these details as to who's going to govern, who's going to coordinate, what's going to be coordinated and so on. And we aren't focusing on the fact that what we are actually talking about is the student-faculty relationship. I'm sorry, when a senator says that we should be able to transfer credits, arbitrarily, back and forth among any school, that simply will not work. Do you think you can take an auto mechanics course at the tech school and transfer that course to the College of Engineering? I doubt very much that you could do that. I don't think you'd want that to happen. It's not the same level. A lot of auto mechanics courses are hands-on, doesn't have anything to do with the science of engineering. You can't take a conversational French course so you can go to Paris and order fromage et be, cheese and bread, and then expect to have that transfer and be a credit for a serious linguistics course where you want to end up being an interpreter for the state department, that won't work. We are misleading our students here today, if we say to them, well, we're going to set this big Coordinating Commission up, and it's just going to be wonderful, you can go down there and take anything you want and get your bachelor's and your M.B.A. Speaking of M.B.A., how many different kinds of M.B.A.'s are there? The M.B.A.'s that are presently in the role and mission of the state colleges are not the M.B.A. that you get at the University of Nebraska if you want to be a bank officer, for instance. You have to have a significant number of hours in