

institution, not only from the state colleges to the university, not only from the technical colleges to the state colleges, in some cases, and to the university, but even within systems. I got a letter the other day I couldn't believe of a student saying that there was some question whether credits maybe would be transferred from one institution within one institution, within one system to the other. Those are the kinds of issues that reflect negatively on serving students. This system is not anywhere near as responsive to facilitating students getting the education that they need as it could or should be under any more rational system than we have right now. The other issue that has to be addressed, frankly, is not all of our college students in this day and age happen to be the traditional 18 to 22-year-old student. There are many, many nontraditional students. Some of them are...

PRESIDENT: One minute.

SENATOR SCOFIELD: ...people that are coming back for the second time, retraining, or some people who have never gone before. These students are older. They have families. They have jobs. They have got to have access to programs out across the state. If we don't address some of these obstacles that are in place and put the resources behind it in a way that we get those services out there, here, again, we have frustrated the efforts that people are making out there to try to keep up with the work force. And, again, I think it drives people out of the State of Nebraska. So I think, and finally, the boards that are closer to home I think guarantee that institutions are going to be responsive to the needs of that region and of the students in that region, and yet there is a coordinative way for that information to be fed into the overall system, so that resources are allocated more equitably, that we don't try to build a Harvard in every town, or a Yale in every town, or whatever, but at the same time, we use the resources that we have, which are limited, and I predict are going to be even more limited. We use them as best we can to give access and to give quality offerings to students across the state. To continue the current process, I think guarantees that more and more resources may, in fact, be focused...

PRESIDENT: Time.

SENATOR SCOFIELD: ...on one campus and no addressing of the access issue is done at all. So I think it is definitely in the