

criteria of a geographical nature from which representation will come. The present language, as I had discussed the other day, to me seems very vague, indefinite, and hard to get a handle on. Rather than have that language that would restrict the Legislature, just strike it and the Legislature would have a free hand with setting up the criteria for representation as far as geographical types as it does with reference to city councils, school boards, and county boards. So, as I told Senator Withem, I am going to vote against his bracket motion, and if he will stick by what he said and simply not vote, that won't hurt because the bracket motion has to get affirmative votes. So the nonvotes will help to keep this before us, and I do believe that if this were placed on the ballot and it could be made clear to students that they would have an active part to play, there might be some organization among the students to support this matter should it be placed on the ballot and made available to the public for voting. If the students were aware, and I don't mean one or two, but if we could believe that they were generally aware and they had no participation and took no interest in this proposal, frankly, I would be disappointed. I have received letters from them, and when I say "them",...

PRESIDENT: One minute.

SENATOR CHAMBERS: ...I don't mean hundreds of them, so I don't know what kind of constituency the writers of those letters represent, but they seem to have some interest and concern about not having a vote, even though they could serve on the boards. I am not going to say that if they don't participate, I wouldn't be pushing for these things for students anymore because that would be the wrong position for me to take. Senator Hall and I worked to get into the Constitution a proviso that would allow 17-year-olds to vote in primaries if, by the general, they would be 18. I haven't seen any statistics to see how that has caught on, but I have read of efforts in high schools and other locations to register students and students are participating. So I hope this is not bracketed at this point, but that we can do whatever needs to be done with it to get it into a form that is going to be final, and then go ahead and advance it and give it the votes necessary.

PRESIDENT: Thank you. Senator Scofield, please, followed by Senator Crosby.

SENATOR SCOFIELD: Thank you, Mr. President. I rise to oppose