report does not include all the information the Department of Revenue receives. In one of the handouts I've given to you it's...at the top, says LB 1028, Public Disclosure and Analysis of LB 775, that we looked at what information is available to the Department of Revenue are simply asking information then be made available to the public with the report to the Legislature. So we're not trying to add another staff, another person to analyze or any of the other things that I have proposed in the past. All we're saying is, information available to the Department of Revenue as people apply for LB 775 incentives would then be made public to the Legislature, so that we would have an opportunity to have that information as It's a simple concept. I would hope you would support well. the amendment and we'll be ready to go the amendments at any point you feel would be appropriate.

PRESIDENT NICHOL PRESIDING

PRESIDENT: Thank you. I have several lights on and I don't know whether you folks would like to talk on this. I'll ask you. Senator Schmit. Senator Bernard-Stevens. Senator Landis, on this item.

SENATOR LANDIS: I support this amendment.

PRESIDENT: Okay. Mr. Clerk, you have amendments to the amendment. Let's take those up now, please.

CLERK: Mr. President, Senator Wesely would move to amend. Senator, I have 3349 in front of me, AM3349. (Wesely amendment appears on page 1872 of the Legislative Journal.)

PRESIDENT: Senator Wesely, please.

SENATOR WESELY: Yes, Mr. President, this amendment, again, was distributed on the handout, they are summarized. This is brought to me by John Cederberg who has been working with us on this issue and was very involved in 775. It is technical in changes, recognizing what information is available and how it would be gathered. And so we are accepting this adjustment to the amendment so that we can meet the technical objections that he had as an accountant. And with that, all I need to say is this is an accountant's amendment to the bill and hope that you don't ask any questions.