

within the school and problems that the school itself faced and the kinds of decision-making processes that the students would go through as if they were really trying to solve these particular problems, whether...I think there were some financial hypotheticals and some other problems that they were asked to solve. And I was extremely impressed by the ability of these students to, first of all, identify the problems that...or the issues that were presented to them in the hypothetical then, and then coming forth with solutions to these problems that were imaginative, forward-looking, visionary, and extremely interesting. I think we really need that kind of leadership ability in our universities and certainly on our boards of trustees in the public system, and maybe Creighton would like to consider doing that at their University as well. And in all of the meetings I've been to of the UNO Student Senate, for example, I've been just amazed at not only the ideas that these people have but also their recognition of the problems that we're faced on the state level. They're very much aware of the financial problems that we face, the tuition problems, the problems of athletics and higher education. Some of the other issues that have been identified to me are issues that we deal with here, their solutions are extremely imaginative. Also, at least at UNO, the students work on, at the Business School, work on real life problems of real life businesses. I know that businesses that I have represented have utilized the Business School at the University of Nebraska at Omaha to help solve some of their real life business problems and have done an excellent job in coming up with solutions for those businesses. In effect here, or in summary, we're dealing with individuals who are extremely bright, extremely able. They are...not only are they leaders of tomorrow but they're leaders of today in their own institutions and in community affairs outside of their institutions. I just can't think of any reason at all that makes any sense whatsoever to deny a student a vote on the board of trustees. It's just, to me, total non sequitur and I'd love to hear one. If someone could come up with one that makes any sense, I'd like to hear it. But I strongly urge the adoption of this amendment and it should be a part, as Senator Moore now says, with...or says it should be a part of the total overall restructuring and not a separate vote when it probably would not be voted up or there's a good chance it would not be voted favorably upon. So I would urge the adoption of the Chambers amendment. Thank you.

SPEAKER BARRETT: Senator Hall, please.