

SENATOR CHAMBERS: ...that it is. Okay. Next time I'll loan you my glasses, although they didn't help me the first time around. Members of the Legislature, what this is designed to do is to erase the effects of the Warner amendment which will separate out the question of the student member of the board of trustees having a vote. The effect of this is to say simply that the student member of the board of trustees shall be a voting member, and that proposition will be voted on as a part of the package which is LR 239. And I'll tell you the reason I'm doing it. Oh, and all of this other...this additional material in the amendment, which was properly drafted by Senator Withem's legal staff, covers all of the language and provisions of LR 239 that have to be dealt with in order to achieve the purpose that I have in mind. But the purpose can be stated this simply and I'll repeat it. It is to allow the student member of the board of trustees of the respective institutions to be a voting member and that determination will result from an affirmative vote by the populace, or that portion of it that votes, on LR 239CA. First of all, I don't know that LR 239 is a good move for the Legislature to take, but if it is insistent on presenting this to the public I don't think the student representative ought to be treated differently than the others. All of the members of the board of trustees will be appointed by the Governor. The student representative is to be selected by the student body government, the way that I read it. Either the student should vote, or perhaps not be there at all. If the only purpose of the student is to give the impression and appearance that the interests and concerns of the students are represented on the board, then I think it's the type of hollow activity that can generate a type of cynicism on the part of the students who are going to be asked to participate. If all that is wanted from the students is how they feel about a certain matter, a student does not need to be on the board of trustees to achieve that purpose. I would not want to be a nonvoting member of the Legislature. I would hate to have to stand up here and argue issues that are very important and crucial to the interests that I feel I represent and have an obligation to represent but can represent them only through speaking. I must be able to participate fully in the process by which policies are to be established. I don't want to be just a part of the developmental discussion because my discussion may have no impact whatsoever, but my vote can. There could be an even break in terms of the numbers of people on each side of a question. As a student with the power to vote, my presence and