

representative and the student representative concept is something that is used nationwide, I simply do not know whether or not the faculty idea has been pushed, but I think some of the people pushing the McFarland amendment are just trying to add some baggage to LR 239. I respect that and if your motives are pure, we could talk about it, but if, indeed, they're just trying to do what they can to harpoon the whole process, I urge the body not to support the McFarland amendment. And I, myself, simply because I think there is a very basic difference between student vote and faculty vote, urge the defeat of the McFarland amendment so we can keep that student vote just one issue on the ballot.

PRESIDENT: Thank you. May I introduce some guests, please, of Senator Peterson and Schellpeper and Beck. They have five seniors from Norfolk High School and their teacher. Would you folks please stand and be recognized. It looks to me like there are more than five, but maybe I can't count very well. Thank you for visiting us today, folks, from Norfolk. Senator Schmit, please, followed by Senator Bernard-Stevens.

SENATOR SCHMIT: Mr. President and members, it's always interesting how we can proceed to discuss and debate an issue of the importance of this issue and there not seem to be much rancor or much, I guess, attitude on the floor. There seems to be an almost complacency which is of some concern to me. There is a question that I would have to join with Senator Moore in questioning whether or not the faculty would have a conflict of interest to serve on this board. I certainly think they would have. We discussed about the propriety of a student being on the board and that has been determined maybe it should be there. I don't necessarily...I do not agree that a student ought to be a voting member of the Board of Regents. I think the one group of people we seem to forget, and I'm concerned with the appointment process, that's the taxpayer. The taxpayer ought to be represented on that board. We are spending not millions or hundreds of millions, we're now spending billions of dollars on education in this state and there seems to be a tendency to circle the wagon, so to speak, and to have those people who are most interested in the financial aspect of education be in charge of raising the money, where it comes from, how it is spent and then merely to send the bill on down the line to the individual taxpayer. I know there are a lot of people here who think that the average person doesn't know how to do this, how to become a candidate, how to be involved in the elective