

SENATOR McFARLAND: Yes.

SENATOR MOORE: Senator McFarland, as I read your amendment, I'm wondering, is it, you know, as I know you're well aware of, the way LR 239 now reads, the student voting issue is a separate provision on the ballot, and how do you treat the faculty amendment you're talking about?

SENATOR McFARLAND: It is a separate issue as well.

SENATOR MOORE: So it would place a third question on the ballot? Because as it is now written, there is LR 239, and then whether or not...

SENATOR McFARLAND: No, it would not be a third separate issue.

SENATOR MOORE: Well, my concern is, the way the student regent issue is addressed now, even though I'm not crazy about it, I'm smart enough to know to take what I can and we agreed to basically pass LR 239, have the student voting portion of LR 239 as a separate and different division on the ballot so the public would vote yes or no on LR 239 and then vote yes or no as to whether or not that student should be a voting member or not. My question is, do you have the...where does the faculty person come in? Will that be just part of the overall 239 ballot issue or is that a separate issue?

SENATOR McFARLAND: Well, when you ask me that, I'm reading, and...let me just check. It does have in...if you look at the Journal, it talks about a separate ballot on Section 5 of the Journal amendment. It says on page 12, after line 8, insert, "a constitutional amendment to provide the member of the faculty serving on the Board of Trustees..."

SENATOR MOORE: Well...(inaudible)

SENATOR McFARLAND: ...so it would be...my assumption, my interpretation is it would be a separate ballot issue because it has the student in it.

SENATOR MOORE: Okay, we can work on this, but your intent is to have a third issue.

SENATOR McFARLAND: Yes.