

Senator Moore's amendment. To be able to sit back and take a look at somebody's budget, and those things are budgeted, and say, well, you have got so much out here in so much funds, you just put it over here.

SPEAKER BARRETT: One minute.

SENATOR WEIHING: That is a large institution and the demands are very high, and they are important, very important, in many areas. This is a needed item, a very small item in comparison to that total budget, and I request that you take a good look at that and defeat Senator Moore's amendment.

SPEAKER BARRETT: Thank you. Senator Landis.

SENATOR LANDIS: Mr. Speaker, members of the Legislature, in 1987 an accreditation team came to the university and examined our college of engineering. At that time, they gave us a deficiency for our instructional equipment. The complaint that they had was not only that it was out of date but that we had really no plan to keep up with this vanguard of technology, we didn't have a permanent stable source of funding, didn't have a plan that built on that permanent stable source of funding to make sure that we were up to date. Now we have limped through the eighties, it is true, and we have drawn on from some sources that Senator Moore identified previously, year-end balances, tuition, surcharges, philanthropy, in some case, but they have been patchwork kinds of responses and we have made it through those years. We have not lost our accreditation. We have offered those classes, but in 1987, the accreditation came and said, well, listen, we will come back in 1990 and see how you are doing. We can come back and what we expect to see here is a permanent stable form of funding for instructional equipment and that has not happened. Among the items that Senator Moore has suggested that we draw this money from are a number of sources, it is true, but they are not permanent nor are they stable, and I suppose we could wring our hands and say, gosh, it is a shame that we have an accreditation team from outside the state comes in here and pushes us around. On the other hand, if we are well-accredited, it becomes a magnet for students, for teachers, for grants. It is a critical step in obtaining outside resources and, so, it is really part of the game, part of the rules of the game. It is true that we could limp by for a year with some kind of temporary money from another source. We could take it out of one pocket and put it into another, short another