Committee. This is a proposal that we have been able to sink our teeth into, fairly controversial when it was put into the bill, and it came back out, and this doesn't show an unfair windfall I think to those school districts that are serving students. It gives them benefits the way they are serving students, and if you agree with that analysis, I think you ought to support the Hefner amendment. If you don't think it ought to do...

SENATOR LABEDZ: Time has expired.

SENATOR WITHEM: ...that, then you shouldn't support the Hefner amendment, but I plan on supporting the Hefner amendment, and I guess I am using this time to think through my own thoughts...

SENATOR LABEDZ: Your time is up, Senator Withem.

SENATOR WITHEM: ...that have been going through my mind regarding the support of private education. It is an unfinished piece of business that I think we need to address as a Legislature, if not in this bill, through some other mechanism.

SENATOR LABEDZ: Senator Hall, on the Hefner amendment.

SENATOR HALL: Thank you, Mr. President, and members. Again, I rise to oppose the Hefner amendment, but for clarification purposes, would Senator Withem respond to a couple of questions?

SENATOR WITHEM: Yes, I would.

SENATOR HALL: Senator Withem, the Hefner amendment deals with Section 3, page 5 and it talks about, basically it is a definition of what the average daily membership will be. Can you tell me what is taken into consideration with regard to when you look at adding the Hefner amendment, it says "and shall include the proportional share of students enrolled in a public school program on less than a full-time basis." When you go to the language that it is amended to, or that it attaches itself onto, we talk about "as provided in each district's annual financial report and annual statistical summary. What children are included in an annual financial report, and an annual statistical summary. What type of students are we talking about here, because my question is this...

SENATOR WITHEM: People enrolled in that school attending on a