that.   If you can answer Senator Hefner, that is fine, or
whoever can.

SENATOR WITHEM: Senator Moore, in the portion of the bill where
we determine the needs of a district and multiply the students
times their tier cost for education, I think the example that
would be used in that school district is if they had one student
from a private school attending one class, and assuming it is a
seven-period day, it would be 1/7th of one student additional
based on their needs.   If they had a $2,800 need, it would be
$400 additional needs for that student.

SENATOR MOORE: Just, Senator Withem, do you have any idea of
the amount of this type of participation in, for instance, Omaha
Public Schools, what impact it would have there?

SENATOR WITHEM: As I under...Senator Moore, last year, we did a
little bit of a survey on Senator Hefner's bill and we found out
that it is very, very few school districts in the state that are
doing this.   It is a very minimal impact; would have shifted
maybe $15,000 out of our entire $133 million if LB 107 would
have been adopted, as I remember it.

SENATOR MOORE: So, you could probably double that, it is going
to be a 30, we are talking about maybe a $30,000 amendment is
what we are talking about here, roughly?

SENATOR WITHEM: Who knows under this bill, but it would not be
very great I don't think.

SENATOR MOORE: Okay, thank you.

PRESIDENT: Thank you.   Senator Withem, please, followed by
Senator Hall.

SENATOR WITHEM: Yes, Mr. President, and members of the body, in
answering the question, I gave part of my speech and probably
will give it again, just so it is in the record.   A couple of
things I want you to know, that this is not...first of all, this
is not an exemption from the lid.   I know some people are
nervous about the last two things that we have done on the lid
requirement.   This does not exempt anything from the lid, as I
understand it.   Secondly, it does not provide any aid to
parochial schools. This is aid to public schools but it is aid
to those public schools that are offering partial attendance to