

Withem and I offer this amendment. This says, "and shall include proportional share of students enrolled in a public school program on less than a full-time basis." Several school districts across the state have parochial schools located within their districts, and in some cases, the public school may be educating a significant number of students enrolled in parochial schools but who are taking just one or two classes part time at a public school. The bill does not allow schools to include these part-time students in the average daily membership reports, and this isn't caused by this bill. I introduced this bill last year already because of the problems we were having. But this amendment allows schools to include any part-time students in the average daily membership reports on a proportional basis. It will provide an increase in aid for these schools but have little, if any, impact on the other schools. This provision, the provisions of this amendment are taken from LB 107, which was advanced from the Education Committee and is on General File. And we called this foundation aid in the previous state aid, and I believe in this change now we would call it equalization aid. But I have a couple of schools in my district that is affected in this way, and like I said, public schools receive state aid now only on full-time students and I think it just only fair that these public schools could receive state aid on part-time students and I would ask your support for this amendment.

PRESIDENT: Thank you. Senator Moore, please, followed by Senator Withem and Senator Hall.

SENATOR MOORE: Well, yes, if I may ask a question of Senator Hefner, I believe.

PRESIDENT: Senator Hefner.

SENATOR MOORE: No, would that parochial school student that is attending the public school, would they count as a full-time student then?

SENATOR HEFNER: No, they wouldn't count as full-time.

SENATOR MOORE: Only the proportion that they are using. Now, like an example, you listed they are taking one vocational agriculture class in public school, how would those students be counted? Maybe Senator Withem, if he knows the answer to this, how would...tell me how that is going to work in a scenario like