PRESIDENT: One minute.

SENATOR LANDIS: I ask you to adopt the amendment.

FRESIDENT: Thank you. the question is the adoption of the Landis amendment. All those in favor vote aye, opposed nay. Have you all voted? Record, Mr. Clerk, please.

CLERK: 13 ayes, 16 nays, Mr. President, on adoption of the amendment.

PRESIDENT: The amendment fails. Anything further on it, Mr. Clerk?

CLERK: Yes, Mr. President, but may I read some items for the record?

PRESIDENT: Yes, please.

CLERK: Mr. President, a series of study resolutions. (Read introduction of LRs 343-364 for the first time. See pages 1489-1503 of the Legislative Journal.)

Amendments to be printed by Senator Warner to LB 1031, Senator Lynch to LB 551A. (See pages 1504-05 of the Legislative Journal.)

Mr. President, the next amendment I have to the bill is by Senator Ashford. (Ashford amendment appears on page 1506 of the Legislative Journal.)

PRESIDENT: Senator Ashford, please. Senator Ashford, do you want to see if your speaker works, or your system works? No guarantees.

SENATOR ASHFORD: Yes, I believe it does. Thank you, Mr. President and members, this amendment is on your desks and it relates to a very narrow issue concerning teacher contracts or collective bargaining agreements. As you know, most or many collective bargaining agreements are entered into between the teachers groups and the school boards and they are confirmed, many of them, by the Commission of Industrial Relations, either as a result of a decision by the commission or simply as the result of collective bargaining. The law is rather specific that these collective bargaining agreements are enforceable