

further eroding a very key ingredient to the bill that allows us to do a very politically tough thing, that is to raise sales and income tax in a year like this, and I think if you adopt Senator Landis's amendment, I know Senator Ashford has another amendment. All of these are an attempt to circumvent the lid process with exemptions. I think we'd be wiser to face that issue head on and see if you can get the votes to make it a 6 percent lid, a 7 percent lid or whatever it is. I think you are really starting to erode the integrity of the entire bill when you start throwing on additional amendments like this. Though I understand, and will give them a certain degree of merit in their response, I think the lid fashioned in LB 1059 is sensitive enough to that and they can survive. And it should also be mentioned as we already know, this lid is something that we plan on revisiting every year. The ongoing School Finance Commission will be addressing this...

PRESIDENT: One minute.

SENATOR MOORE: ...and other issues in the next 12 months, the next 24 months, and truly, if the lid contained in LB 1059 is so onerous that Lincoln Public Schools cannot live by it, then we should adjust it at that time. But please, please, don't loosen up the lid this much on the front end of this all important bill.

PRESIDENT: Thank you. Senator Abboud, please, followed by Senator Withem.

SENATOR ABOUD: Yes, Mr. President and colleagues, would Senator Landis yield to a question?

PRESIDENT: Senator Landis, please. Thank you.

SENATOR ABOUD: Senator Landis, I'm looking over the amendment and the accompanying information on the amendment to this bill. Is this an amendment that comes from a particular school district? You list five different school districts there and I was curious, are you bringing this in in behalf of a particular school district or is this something that you thought about and decided to introduce it on your own?

SENATOR LANDIS: I've talked to representatives of two school districts and who then indicated they have been in contact or are representative of other school districts as well. Those