

students who are being simply added to your program but not changing classroom needs. Why is that? Well, if there are 30 desks in a classroom and 28 of them are being used and you get two more students, those two students fit into the existing cost structure very easily. The teacher is already paid for, the desks are probably already there, the utilities in that room is already going to be paid for to illuminate the other 28 students. Those last two students are not very costly. However, the first student in a new room that means additional space, a new teacher, more utilities, more administrative support, that student is very, very costly. So that students are not simply always of the same cost or value in the determination of budget, it makes a great deal as to whether or not they are the twenty-ninth or thirtieth student in an existing classroom or the first or second student in a new classroom. The costs are completely different. This amendment says that where the new students are sufficient to create a new classroom facility need, then they shall be treated differently for the purposes of determining the lid. In the accompanying material which I put on your desk, we examine some of the districts in which this could occur. Millard, Omaha, Lincoln, Bellevue and Papillion are the ones that immediately come to mind. In a situation in Millard, for example, there has had to be built one new school in each of the last ten years. Those costs are considerable. Not only do they mean new classroom costs as far as bond costs and the like, but they usually mean additional administrative support, additional teacher's aides, custodians, supplies, utility costs, insurance costs, initial supplies to stock the school and of course additional teachers based on changes in classroom size. The purpose of this amendment then is to create in those districts which are growing sufficiently rapidly to create new classroom facilities, a way of analyzing and adapting to, on a one-year basis, those new costs. This language would be applied in the first year of the new classroom only. Following that they are no longer new classroom facilities and would be treated as formula students at the rate that all other students are treated. I would move for the adoption of the amendment.

PRESIDENT: Thank you. Senator Moore, please, followed by Senator Abboud and Senator Withem.

SENATOR MOORE: As mentioned when I spoke on the last amendment, there would be further attempts to loosen the lid on LB 1059. And as I mentioned then, I'd be forced to oppose them. Now,