

Senator Hall. I have a note that he wishes to withdraw.

PRESIDENT: It is withdrawn.

CLERK: Mr. President, the next amendment was by Senator Warner. I have a similar note that he wishes to withdraw.

PRESIDENT: Senator Warner, you wish yours withdrawn? It is withdrawn.

CLERK: Mr. President, the next amendment I have is by Senator Landis and Crosby. (Amendment appears on page 1489 of the Legislative Journal.)

PRESIDENT: Senator Crosby, is Senator Landis going to handle that? Okay, we'll attempt to find him.

CLERK: Mr. President, I have a note that...Senator, I understand you want to withdraw the amendment that I had filed, AM3071 and offer 3105, is that correct? (Landis amendment appears on page 1489 of the Legislative Journal.)

PRESIDENT: Senator Landis is requesting a substitution amendment. Is there any objection? If not, you may proceed, Senator Landis.

SENATOR LANDIS: Thank you. You'll find a copy of this amendment on your desk with an explanatory note. The amendment is one sentence. Let me read it to you. "When a projected increase in formula students will result in the opening of new classroom facilities, the number of projected formula students shall be multiplied by a factor of one and three-tenths prior to making the calculation described in the preceding sentence." Now, let me explain the phrase formula students or projected formula students for you. In determining the budget which is the expected amount of expenditures for the purpose of the lid in 1059, you analyze the costs of the district and you do that based on a number called a formula student. When you have, however, as a number of the school districts in the state have, a large influx of new students, you then have something that this amendment calls a projected formula student, meaning you anticipate that there will be this growth, growth so great as to create the need for additional classrooms. In that situation in determining your budget number, you don't treat the students who create the obligation for a new classroom the same as other