

unjust. I've been ribbed a lot by some of my colleagues because some of the positions that I took on the floor exactly paralleled those that the Governor took when she gave her press conference. So, for especially those in this general neighborhood, where I'm forced to reside, I did not write her speech, she did not consult with me, however she does have access to newspapers, she can read. She was wise enough, in this instance, if she picked some of my good arguments out, to select the wheat and leave the chaff alone. The wheat was constituted by my arguments. The bill, itself, is chaff. I do understand all of the points that people are making when they say they want to equalize taxing, they want to equalize educational opportunity. But at no point when I've been in this Legislature has any of these types of bills talked about what the curriculum will consist of, how they will go about recruiting teachers from different cultural backgrounds who can minister to the needs of children who have been passed over and overlooked by the education system at large, and specifically that in the City of Omaha. The largest school district, but it's the one where I think the most overt and covert racism can be found, not only in the offerings to the students and the mistreatment of the students, but in the hiring of teachers, the granting of advancement in that system, the placement of people in administrative posts where they're viewed as enforcers, you will find a lot of instances where black people are named assistant principals, and they are there as high class, quasi security guards, and it's made clear to the students, it's made clear to the one who gets the position, so when that is done, there is a diminution in the value of the position. There is a degradation that automatically attaches to a person in that position when, in some instances, it should not. Not every assistant principal is a security guard, but that is the way they are viewed when they are black. I think it's unconscionable. There is a school in the heart of the ghetto, and that's what they used to call it, and I saw this white lady principal talking about the need for role models for Black youngsters. The best role model would be to have a black principal. Let these children see the persons running the school as being people of their own kind. White children don't have to have these appeals made in their behalf, because the majority of schools that they go to have white principals, white assistant principals, white teachers, white counselors, white administrators, the superintendent of schools is white, the majority of the school board members are white. But when it comes to the black children, people like to use that buzz