

want?

SENATOR LINDSAY: I guess, honestly, I couldn't tell you which one it is.

SENATOR CHAMBERS: I'm not going to be able to vote for the amendment because I would like to know that. And when a lobbyist for the schools bring an amendment such as this, I think they should be in a position to make it clear whether the administration is asking for it or whether the board is, whether there is any tension between the board and the administration so that we know exactly the origin of it and what is expected to be achieved by it. So let me ask you a question and if you don't know the answer, I can understand. What is supposed to be achieved through this amendment?

SENATOR LINDSAY: Well, it's intended to allow the same flexibility to the Omaha School District that the other K-12s have at this time. Right now, the contracts have to be decided prior...I believe entered into prior to April 15th and they have to be voted on by the board, contracts for people that generally you would think would be handled administratively, example, janitors. That's the intent of it. It's kind of basically to bring it in conformity with other K-12 districts.

SENATOR CHAMBERS: Is there a substantive difference between Omaha, which is the only district of its size in the state, and these smaller districts that might justify a difference in how they handle these matters?

SENATOR LINDSAY: Not that I'm aware of. As far as in this particular area there isn't.

SENATOR CHAMBERS: Would you try to get some information...

SENATOR LINDSAY: Certainly.

SENATOR CHAMBERS: ...of the kind that I'm asking about? Thank you.

PRESIDENT: Senator Withem, please.

SENATOR WITHEM: Yes, Mr. President and members of the body, I'm trying to engage myself in the dialogue here with Senator Lindsay and Senator Chambers, maybe I can clarify a couple of