for this building. Founders Hall was number one on the State College Board list for a long while. This, along with Copeland, came just behind, but this building will give the need where the third floor of Founders would not have satisfied the need. This will be less expensive in the long run, so please, do decide whether you want your Kearney State students to be going to school at the K-Mart. Thank you.

PRESIDENT: Thank you. Senator Moore, please.

SENATOR MOORE: Only to correct Senator Langford to begin with. I mean, remember, I voted yes on 247 last year which may or may not have been an important bill to you. If I remember right, that it was, and also supported electrical distribution monies in the bill as well as the bond resolution to build the additional dormitories. And so you get some green ones and some red ones from me, Senator Langford.

PRESIDENT: Senator Scofield, are you the one that closes on this?

SENATOR SCOFIELD: I believe so, Mr. President, thank you. I think we're clear at least on what we're doing here right now, but for anybody who is confused, once again, the original potato specialist proposal is in the mainline bill and this bill then is...its future, frankly, was to be killed and the committee decided they needed a bill. We wanted to address this issue. We recognized the growth at Kearney and the need for classroom space and, therefore, we propose adding this amendment which allows the money to start the planning to address the classroom space needs at Kearney. It's necessary, it's needed. If you have a growing institution, I think you have no choice but to address it and so I would ask you to approve the amendment. Thank you.

PRESIDENT: Thank you, the question is the adoption of the amendment. All those in favor vote aye, opposed nay. Senator Warner.

SENATOR WARNER: Mr. President, I guess I'd request a call of the house. We obviously have a number of people out. Maybe they're coming.

PRESIDENT: The question is, shall the house go under call. All those in favor vote aye, opposed nay.