

CLERK: 24 ayes, 0 nays to go under call, Mr. President.

SPEAKER BARRETT: The house is under call. Members, please return to your seats and record your presence. Those members outside the Legislative Chamber, please return and record your presence. The house is under call. Senators Landis, Lindsay, please check in. Senator Schmit, would you record your presence. Senator Schimek, please. Senator Robak, the house is under call, please check in. Senator McFarland, the house is under call. Senator McFarland is on his way. Senator Coordsen, may we proceed with the roll call. Thank you. The question again is the reconsideration motion. All in favor vote aye, opposed nay. Mr. Clerk, call the roll.

CLERK: (Roll call vote taken. See pages 1355-56 of the Legislative Journal.) 27 ayes, 14 nays, Mr. President, on the reconsideration.

SPEAKER BARRETT: The motion prevails. Back to the Coordsen amendment to LB 1031. Senator Coordsen.

SENATOR COORDSEN: Thank you, Mr. Speaker and members of the body, since everyone is present, I'm not going to belabor this issue. I think we have talked about it at length Monday. We have talked about it in the consideration of the reconsideration motion a few minutes ago. I am going to, at this time, move for the adoption of this amendment and if there is someone else that wants to expound, I will give them the rest of my time and whatever. Thank you.

SPEAKER BARRETT: Thank you. The call is not raised. Senator Moore, did you care to discuss the motion?

SENATOR MOORE: Well, only to mention once again, I find it fascinating that people that vote to override the Board of Regents' decision are oftentimes the same people that will vote no on trying to change them. Many of the senators sit here and criticize priorities, criticize the way we come to our priorities in higher education, yet when we give them an opportunity to change them to something like LR 239 they vote no. And it's just simple...to me, it appears that there should be some form of consistency. If you're going to disregard the priorities that the Board of Regents gives you, then I basically think you're saying that you don't really listen to them that much. but yet you have the opportunity to change the process