

the body...outside the body that possibly people didn't know. These people knew actually what was going on. And the give and take, the quiet conversations in the hallway, the conversations on the floor, what happened in the committee cloak rooms, what happened to constituents and how they respond to the pressures, all of that was shown, and they didn't try to hide anything, they showed the true process. And if we can even come close to that, and I suspect that we can, to show the true process, I put to you that one of the best places you can start educating the populace is with our young. And I have found that once they understand the system, they not only like the system but they want to participate in it. And that is one of the best things we can do as a body for the future of the system is to educate those of how it truly works. And I would also put to you that though it is nice to see students from all over the state come and look in the balconies and speak...and maybe sit for one day and look at committees, that is no way to study a system, you can't learn it by watching for one day, nor will one video do it. But a combination of things can make all the difference in the world. And, again, if we can get the young children and our youth interested in a system and understanding it, I think that the system then will be in very good hands, indeed. Thank you.

SENATOR HANNIBAL: Thank you, Senator Bernard-Stevens. Senator Hefner, please, followed by Senator Chambers and Senator Scofield.

SENATOR HEFNER: Mr. President and members of the body, I rise to support this amendment. I think this was a very good idea, because I'm asked, from time to time, to speak to government classes, to civic classes and well just to certain grades, even like the fourth grade, I believe they study the history of Nebraska. And they are very interested in knowing what the Legislature is doing. I also have sent a film strip that we have, or I guess we have them on video tapes now, it's a 10 or 12-minute information of the Legislature and how it works. And the school children really enjoy it, get a lot of good comments from it. So I think this would be a good idea. Senator Smith, as to paying for this, asking the schools to pay for it, if we ask the schools to pay for it, all it will do is increase property taxes. And I know it won't be very much, but...So I think the Legislature just ought to go ahead and pay it and donate it to the school library of each school district and go from there. So I think this is...I think the Speaker has a good idea here, and I think we can certainly find 70,000, or 78,000,